

**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2004

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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These notes are not intended to replace the published criteria but to supplement them in some instances.

*These notes are intended to define the **top** of the mark scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these descriptors.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. A good answer
 - will have a title.
 - will be set out attractively with the aid of, for example, bullet points, question and answer format or sub-headings.
 - will cover at least two of the aspects, “equipment, provisions and safety”.
 - may include other aspects such as location or transport.
 - will adopt a serious tone as befits the importance of the topic.
 - may include some light-hearted comments such as: “After all, we do not want to lose you”.
 - will adopt a fairly informal register.

 2. A good answer will
 - have a heading or some other means of identifying the incident.
 - give a detailed, lifelike account, including such aspects as: time, exact location, numbers of people involved, names (if known), appearance of the criminal(s), exact nature of the crime, whether there were other witnesses.
 - adopt a formal register except if quoting what those involved said.

 3. A good answer will
 - have a title.
 - show a keen interest in, indeed enthusiasm for, the idea of a gap year.
 - give some details of the writer’s own planned gap year.
 - explain at least two or three advantages of a gap year.
 - encourage the readers to consider taking a gap year.
 - adopt a semi-formal to informal register.

 4. A good answer will
 - devote the major part of the essay to the health issues involved: if aspects such as smell or etiquette are raised, it will be briefly.
 - make clear the writer’s opinion about banning smoking in public places.
 - discuss the arguments for as well as those against smoking in public places.
 - not necessarily devote equal space to the arguments pro and con.
 - adopt a register in the range formal to fairly informal.
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